

Student Achievement

Hinds Community College's mission is a commitment to moving people and communities forward by helping develop their purpose, passion and profession. In order to accomplish this mission, Hinds ensures programs of study are varied and develop the needed skills for personal and professional success. Achievement is measured to align with the college's mission by offering high-quality education through relevant and diverse programs and resources for persons with varying interests and abilities.

The Office of Institutional Effectiveness and Accreditation oversees the tracking and measurement of five primary performance indicators for student achievement. These indicators are identified and regularly evaluated by the Executive Leadership Team and the Instructional Affairs Committee, which includes instructional administrators, faculty curriculum coordinators, and instructional deans.

The five primary performance indicators are:

- Six-year Completion Rates
- Three-year Completion Rates
- Retention Rates
- Transfer Student Performance
- CTE Programs Perkins Indicators

The identification of these indicators is highlighted in the Strategic Plan of the college, as well as the Continuous Improvement Framework, a comprehensive model designed to assess and report on critical components of institutional success at Hinds Community College. The framework comprises three key areas: Student Success, Administration & Operations, and Enrollment Management.

Completion Rates

Six-year National Student Clearinghouse Completion rate serves as Hinds Community College's Key Student Completion Indicator, measuring the percentage of students who successfully complete their credential within 300% of the standard program length; this cohort is defined as first-time, full-time students. The baseline of 40.4% was identified.

- Threshold – 40.4%
- Target – Completion rates will meet or exceed the National Student Clearinghouse 2-year public schools 6-year completion rate.
- Source – National Student Clearinghouse

	FL15 FT/FT Cohort	FL16 FT/FT Cohort	FL17 FT/FT Cohort
Hinds Community College (NSCH)	41.5%	41.6%	43.5%
National 2-Year Public Institutions	30.75%	31.9%	32.7%
Difference	+10.7%	+9.7%	+10.8%

Three-year completion rates (measuring the percentage of students who successfully complete their credential within 150% of the standard program length; this cohort is defined as first-time, full-time students) are also monitored by the college in alignment with institutional priorities, including the 2021–2024 Strategic and the 2024–2027 Strategic Plan. Additionally, completion rates are a Key Performance Indicator within the Student Success portion of the Continuous Improvement Framework, underscoring the college’s commitment to student achievement and credential completion.

- Threshold – Completion rates of Hinds Community College FT/FT cohorts will meet or exceed IPEDS national 2-year public school 3-year completion rate.
- Target – Completion rates of Hinds Community College FT/FT cohorts will meet or exceed the Mississippi Community College State average.
- Source – MS State Report Card, IPEDS, National Student Clearinghouse

Completion Rates	FL19 FT/FT Cohort	FL20 FT/FT Cohort	FL21 FT/FT Cohort
Hinds Community College	38.2%	41.4%	43.0%
MS Community College System	39.6%	40.1%	42.1%
Difference	-1.4%	+1.3%	+0.9%
National 2-Year Public Institutions	35.5%	39.4%	*Not yet reported
Difference	+2.7%	+2.0%	

Retention Rates

Retention rates are defined as the percentage of first-time, full-time students enrolled in the fall semester who return to the institution for the subsequent fall semester. This metric serves as a critical indicator of student persistence and institutional effectiveness.

Retention rates were selected due to their alignment with institutional priorities, including the 2021–2024 Strategic Plan and the 2024–2027 Strategic Plan. Furthermore, retention rates are a core metric within the Student Success component of the Continuous Improvement Framework, reflecting the college’s dedication to fostering student persistence, achievement, and progress toward credential completion.

- Threshold – Retention rates of Hinds Community College FT/FT cohorts will meet or exceed the national average.
- Target – Retention rates of Hinds Community College FT/FT cohorts will meet or exceed the state average.
- Source – MS State Report Card, IPEDS

Retention Rates	FL20 FT/Cohort	FL21 FT/FT Cohort	F L22 FT/FT Cohort	FL23 FT/FT Cohort
Hinds Community College	60.6%	56.4%	57.7%	58.4%
MS Community College System	61.9%	60.5%	62.3%	*
Difference	-1.3	- 4.1	-4.6	N/A
National 2-Year Public Institutions	61.1%	61.2%	63.2%	64.9%
Difference	-.4	-4.8	-5.5	-6.5

*This data has not been provided by the MS State Report Card as of Fall 2025.

Transfer Student Performance

Transfer student performance is measured by the GPA at graduation, as reported by the eight public universities in Mississippi. This metric focuses on students who have completed at least 30 credit hours at Hinds Community College. The data is disaggregated by receiving institution and compared to the GPA of native university students (non-transfer students) to evaluate the success of Hinds transfer students in a broader academic context.

This outcome was selected due to its alignment with institutional priorities, including the 2021–2024 Strategic Plan and 2024–2027 Strategic Plan. Additionally, transfer student performance is a KPI within the Student Success component of the Continuous Improvement Framework, reflecting the institution’s commitment to preparing students for academic success beyond the community college setting.

- Threshold – Hinds Community College transfer GPA for students completing 30 or more hours will meet or exceed the ten-year institutional average (3.19).
- Target – Graduation GPA of Hinds Community College transfer students who have completed at least 30 hours at HCC will meet or exceed both the average state transfer student GPA and the GPA of native university students.
- Source - MS Institutions of Higher Learning, Office of Strategic Research

Transfer Student Performance	2022	2023	2024
Hinds Community College Transfers	3.19	3.27	3.23
All MACC* Transfers	3.26	3.27	3.29
Difference	-0.07	0.00	-0.06
*Mississippi Associate of Community Colleges			

CTE Programs Perkins Indicators

Core indicators for CTE programs at Hinds Community College include technical skill attainment (1P1), certificate or degree completion (2P1), and retention or transfer rates (3P1). These goals align with institutional priorities, including the 2024–2027 Strategic Plan. With over 60 CTE programs offered, these outcomes are integral to the college’s mission of preparing students for workforce readiness and career success.

- Threshold – Hinds Community College will meet 90% of the state target for each indicator. Indicators that are met at 90% or above the target are considered met by the state of Mississippi.
- Target – Hinds Community College will meet or exceed the state average for each indicator.
- Source - Perkins Data Explorer Tool, MS Department of Education

The threshold of accountability for all CTE Perkins Indicators is set at 90% of the state target, in accordance with Mississippi’s standard for considering indicators as

met. The target for each indicator is to meet or exceed the state average, reflecting the college’s commitment to achieving excellence in career and technical education outcomes.

By monitoring and evaluating these indicators, Hinds Community College ensures alignment with its mission and strategic goals while continuously improving its CTE programs to support student achievement and workforce development.

CTE Perkins Indicators	2023			2024			2025		
	1P1	2P1	3P1	1P1	2P1	3P1	1P1	2P1	3P1
State Target	76.5%	71.5%	8.5%	77%	72%	9%	77.5%	72.5%	9.5%
90% of State Target	68.9%	64.4%	7.7%	69.3%	64.8%	8.1%	69.8%	65.3%	8.6%
Hinds	90%	73%	17%	88%	61%	20%	*	*	*
Threshold Status	Met	Met	Met	Met	Not Met	Met	*	*	*
State Average	93%	82%	9%	93%	82%	11%	*	*	*
Target Status	Not Met	Not Met	Met	Not Met	Not Met	Met	*	*	*

*2025 results from MCCB will be provided in Fall 2026.