

**EMERGENCY MEDICAL TECHNOLOGY/PARAMEDIC  
CORE PERFORMANCE STANDARDS**

The following core performance standards are required in this program. Rev 01/2026

<b>PERFORMANCE</b>	<b>STANDARD</b>	<b>ESSENTIAL ACTIVITIES/TASKS (not all inclusive)</b>
<b>CRITICAL THINKING</b>	Critical thinking ability sufficient for clinical judgment	<ul style="list-style-type: none"> <li>■ Must work under demanding situations, physical and emotional and respond appropriately</li> <li>■ Utilize patient assessment techniques to determine medical versus trauma patients and provide appropriate pre-hospital emergency medical care</li> <li>■ Able to recognize and make judgments according to the situation such as mass casualty incidents, scene safety, crime scenes, etc.</li> <li>■ Possessing basic math skills to perform pharmacological calculations. This would include addition, subtraction, percentages, fractions, and decimal placement.</li> </ul>
<b>INTERPERSONAL SKILLS</b>	Interpersonal skills sufficient to interact with the public coworkers, healthcare colleagues, as well as patients and their families	<ul style="list-style-type: none"> <li>■ Establishes rapport with patients and their families through verbal, tactile, and auditory communication techniques</li> </ul>
<b>COMMUNICATION SKILLS</b>	Communication abilities sufficient for interaction with others verbally, nonverbal, and written forms	<ul style="list-style-type: none"> <li>■ Proficiency in medical documentation of pre-hospital emergency medical care rendered using correct terminology</li> <li>■ Communicate therapeutically and effectively with patients, family members, and healthcare colleagues in a variety of settings</li> <li>■ Communicate pertinent information written and verbal, to appropriate such as dispatchers, first responders, medical control, emergency room staff</li> </ul>
<b>MOBILITY</b>	Physical abilities sufficient to lift and move patients and equipment	<ul style="list-style-type: none"> <li>■ Demonstrate proper lifting techniques</li> <li>■ Ability to lift at least 125 lbs.</li> <li>■ Demonstrates proper procedures for moving patients in a safe manner</li> <li>■ Physically capable of cleaning, restocking and handling equipment</li> <li>■ Has ability to administer CPR</li> <li>■ Respond quickly in an emergency</li> <li>■ Perform physical activities necessary to perform basic skills of patient care</li> </ul>
<b>MOTER SKILLS</b>	Gross and fine motor abilities sufficient to provide safe and effective emergency medical care	<ul style="list-style-type: none"> <li>■ Apply and maintain immobilization devices such as cervical collar, head immobilizer, long backboards, etc.</li> <li>■ Use equipment necessary to perform pre-hospital emergency medical procedures</li> <li>■ Position and assist patients in emergency situations</li> <li>■ Provide airway interventions such as airway adjuncts, positive pressure ventilations, oxygen masks, etc.</li> <li>■ Operate and handle equipment safely and properly</li> </ul>

<b>HEARING</b>	Hearing ability sufficient to monitor, assess, and provide safe pre-hospital emergency medical care	<ul style="list-style-type: none"> <li>■ Has ability to auscultate for blood pressure as well as lung sounds</li> <li>■ Has ability to hear radio calls from central dispatch</li> <li>■ Monitor and assess patients needs through auditory communication</li> <li>■ Ability to communicate effectively with emergency staff and medical control by radio or telephone transmission</li> </ul>
<b>VISUAL</b>	Visual ability sufficient for observation and assessment necessary for emergency medical care	<ul style="list-style-type: none"> <li>■ Observe patients response to medical interventions</li> <li>■ Observe and assess patients needs</li> <li>■ Observe safety features in environment such as hazard materials, down power lines at scene, etc.</li> <li>■ Able to see distant objects as well as close up such as reading maps or house numbers</li> <li>■ Distinguish changes in color such as traffic lights, oxygen tanks, etc.</li> <li>■ Distinguish changes in normal body activities such as breathing patterns, level of consciousness, external bleeding, etc.</li> </ul>
<b>TACTILE</b>	Tactile ability sufficient for patient assessment and providing pre-hospital emergency medical care	<ul style="list-style-type: none"> <li>■ Perform all skills requiring use of the hands</li> </ul>
<b>ACCOUNTABILITY &amp; RESPONSIBILITY</b>	Demonstrate accountability and responsibility in all aspects of emergency medical technician profession	<ul style="list-style-type: none"> <li>■ Able to distinguish right from wrong, legal and illegal and act accordingly</li> <li>■ Accept responsibility for own actions</li> <li>■ Able to comprehend ethical standards and agree to abide by them</li> <li>■ Consider the needs of patients in deference to one's own needs</li> </ul>

**\*\*Students with a diagnosed disability who are unable to meet the above standards are advised to contact the ADA counselor at the Nursing/Allied Health Center.\*\***

### Occupational Hazards for EMTs and Paramedics:

Provision of emergency medical services poses inherent occupational risks for EMS responders. Risks include the following.

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|------------------------------|--------------------------------|
| 1. Violence/assaults         | 6. Sprains and strains         |
| 2. Verbal threats/aggression | 7. Psychological trauma        |
| 3. Motor vehicle crashes     | 8. Hazardous chemical exposure |
| 4. Infectious disease        | 9. Hyper/hypothermia           |
| 5. Lifting injuries          |                                |

### Notice of Non-discrimination Statement

In compliance with Title VI of the Civil Rights Act of 1964, Title IX, Education Amendments of 1972 of the Higher Education Act, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 and other applicable Federal and State Acts, Hinds Community College offers equal education and employment opportunities and does not discriminate on the basis of race, color, national origin, religion, sex, age, disability or veteran status in its educational programs and activities. The following have been designated to handle inquiries regarding these policies: **EEOC Compliance:** The Office of Human Resources, PO Box 1100, Raymond, MS, 39154; Email: [EEOC@hindsc.edu](mailto:EEOC@hindsc.edu). **Title IX:** Jennifer Scott-Gilmore, Vice President for Student Services, Title IX Coordinator, Box 1100 Raymond, MS 39154; Phone: 601.857.3250 or Email: [Titleix@hindsc.edu](mailto:Titleix@hindsc.edu).

### Student Accessibility Support Services Statement

Hinds Community College provides reasonable and appropriate accommodations for students with disabilities. Student Accessibility Center (SAC) staff members verify eligibility for accommodations and work with eligible students who have self-identified and provided current documentation. Students with disabilities should schedule an appointment with the designated SAC staff member on their respective campus to establish a plan for reasonable, appropriate classroom accommodations.

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| <ul style="list-style-type: none"> <li>• Jackson Campus 601-987-8158</li> <li>• Nursing Allied Health 601-376-4803</li> <li>• Rankin Campus 601-936-5544</li> <li>• Raymond Campus and fully online 601-857-3646</li> </ul> | <ul style="list-style-type: none"> <li>• Utica Campus career-technical 601-885-7128</li> <li>• Vicksburg-Warren Campus 601-629-6807</li> <li>• SAC Director 601-857-3310 <ul style="list-style-type: none"> <li>○ Email <a href="mailto:SACenter@hindsc.edu">SACenter@hindsc.edu</a></li> <li>○ Video Phone 601-526-4918</li> </ul> </li> </ul> |
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